

**2017-18 Annual Report  
Public Hearing**

**Galena Park ISD**  
January 14, 2019

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**2017-18 Annual Report**  
**Texas Academic Performance Report (TAPR)**

Organized in 5 parts:

- I. **Cover Page**
  - 2018 Accountability Rating
  - 2018 Special Education Determination Status - *District only*
  - 2018 Armed Services Vocational Aptitude Battery (ASVAB) Test - *District only*
  - 2018 Distinction Designations - *Campus only*
- II. **2017-18 Performance**
- III. **2017-18 Participation**
- IV. **2017-18 Attendance, Graduation, Dropout Rates and College, Career, and Military Readiness (CCMR)**

*Data are reported for 2016-2017 and 2015-16, NOT 2017-18 (this is always lagging data)*

- I. **2017-18 Profile**

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**2017-2018 Annual Report**  
**2017 - 2018 TAPR Cover Page**

District Name: **GALENA PARK ISD**  
District Number: **101910**

2018 Accountability Rating **Not Rated: Harvey Provision**

2018 Special Education Determination Status  
**Needs Assistance**

2018 Armed Services Vocational Aptitude Battery (ASVAB) Test  
**Meets Requirements**

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**2017-18 Annual Report**

**2017 – 2018 Performance**

- Summarizes STAAR Performance by subject and grade level / course\* at the Approaches, Meets, and Masters Grade Levels
- Summarizes School Progress for Reading and Math for each grade level / course
- Includes results from both 2018 and 2017 Accountability Ratings for determining progress from prior year performance

*Only includes results for students in the "accountability subset"*

- Students taking assessments who were enrolled in the district/campus on the preceding fall snapshot date (last Friday of October)

|                  |                    |   |
|------------------|--------------------|---|
| Summer 2017 EOCs | December 2017 EOCs | Spring 2018 EOCs and Grades 3-8 STAAR exams |
|------------------|--------------------|---|

\* Student results are grouped based on the assessment taken, not the grade level of the student. For example, an 8<sup>th</sup> grader who took the Algebra I EOC is included in the Algebra I EOC results, not the Grade 8 Math results.

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**2017-18 Annual Report**

**2017 – 2018 Performance**

- Indicates the progress of Prior-Year Non-Proficient Students passing STAAR in current year
- Summarizes Student Success Initiative (SSI) – Reading and Math (Grades 5 & 8) Performance, percent requiring promotion, and percent promoted or retained
- Includes Bilingual Education/English as a Second Language Performance Measures for each subject summarized for all grades

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**2017-18 Annual Report**

**2017 – 2018 Participation**

Includes current and previous year STAAR Participation – summarized for All Grades / All Tests

- Percent Tested | Not Tested
- Percent Included in Accountability / Not Included in Accountability
- Percent Mobile or Other Exclusion
- Percent Absent or Other

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**2017-18 Annual Report**

**Attendance, Graduation, and Dropout Rates  
College, Career, and Military Readiness (CCMR)**

- **Attendance Rate and Annual Dropout Rates**
  - Includes rates for grades 7-8 and for grades 9-12
  - 4-year, 5-year, and 6-year rates for grades 9-12
- **College and Career Readiness Indicators**
  - Advanced Course/Dual Enrollment Completion
  - College-Ready and College, Career, and Military Ready Graduates
  - TSI Graduates
  - Dual Credit and Postsecondary Credit
  - AP/IB Course Completion and Results
  - Associate Degrees
  - Approved Industry-Based Certifications
  - CTE Coherent Sequence Coursework
  - U.S. Armed Forces Enlistment
  - TSIA, SAT, and ACT Results
  - Graduates in Texas Institutions of Higher Education

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**2017-18 Annual Report**

**District Profile**

- **Student Information**  
Student enrollment (including enrollment by grade level, by ethnicity, by economic status, and by disciplinary placements) and other student information (including types of disabilities, retention rates, and class size information)
- **Staff Information**  
Staff information (including total staff, by classification, by ethnicity and gender, by highest degree held, and by years of experience) staff salary and turnover rate
- **Program Information**  
Student enrollment by program and teachers, by program

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**2017-18 Annual Report**

**PEIMS Financial Standard Report**

**2016-17 Actual Financial Data (District)**

- ✓ Receipts
- ✓ Fund Balances
- ✓ Disbursements
- ✓ Program Expenditures
- ✓ Tax Rates
- ✓ 2015 Tax Year State Certified Property Values
- ✓ Unassigned Fund Balance

Final Enrollments & Membership

| Account           | Account Fund | TR          | Enrollments | Enrollments | Enrollments | Enrollments | Enrollments | Enrollments | Enrollments |
|-------------------|--------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|
| Total Enrollments | 100,000,000  | 100,000,000 | 1,111       | 1,111       | 1,111       | 1,111       | 1,111       | 1,111       | 1,111       |
| State             | 100,000,000  | 100,000,000 | 1,111       | 1,111       | 1,111       | 1,111       | 1,111       | 1,111       | 1,111       |
| Local             | 100,000,000  | 100,000,000 | 1,111       | 1,111       | 1,111       | 1,111       | 1,111       | 1,111       | 1,111       |
| Federal           | 100,000,000  | 100,000,000 | 1,111       | 1,111       | 1,111       | 1,111       | 1,111       | 1,111       | 1,111       |

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**2017-18 Annual Report**

**District Accreditation Status**

- Each year, TEA assigns one of four accreditation statuses to each district in the state:
  1. *Accredited*
  2. *Accredited-Warning*
  3. *Accredited-Probation*
  4. *Not Accredited-Revoked*
- In assigning an accreditation status to a district, TEA considers
  - Academic accountability ratings
  - Financial accountability ratings
  - Data integrity
  - Program-area deficiencies identified through PBMAS
- The District's 2017-18 Accreditation Status is: Accredited

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**2017 - 2018 Annual Report**

**Report on Violent or Criminal Incidents**

- TEC Section 39.306 requires each district to publish, as part of its Annual Report, a report on violent and criminal incidents at each campus in the district
- Overall decrease

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**2017-18 Annual Report**

**Student Performance in Postsecondary Institutions**

- TEC Section 39.306 requires each district to publish, as part of its Annual Report, a report on **student performance in postsecondary institutions** during the first year enrolled after graduation from high school
- These data are compiled by the Texas Higher Education Coordinating Board (THECB)
- The most current report is for 2016-17 High School Graduates

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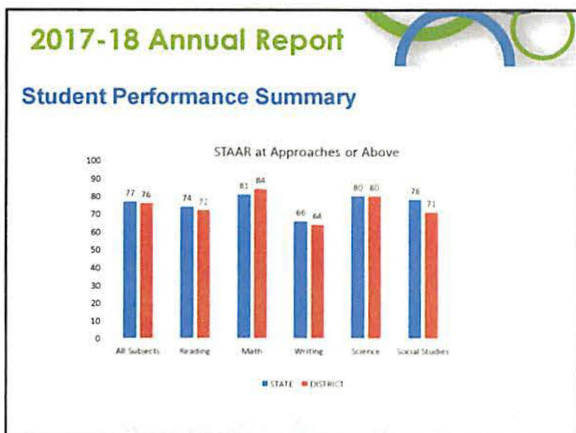
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- ### 2017-18 Annual Report
- #### Student Performance Highlights
- Gains from 2016-17 for all grades ELA/Reading, Math, and Science
  - Gains from 2016 to 2017 Meets Grade Level performance in Writing and ELA/Reading
  - Gains at all performance levels for Algebra I EOC
  - Student Attendance increase
  - Advanced Course/Dual Credit course completion increase
  - CTE Coherent Sequence and Industry Certification increases

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### 2017-18 Annual Report

#### Questions ???

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